

3. How will you show leadership skills while doing this job if you are hired?

4. Do you get your school work and homework done on time?

5. What does Leader in Me mean to you?

If you are hired for a job, you will be expected to be at the job on time. You will also be expected to keep up with your school work and homework. If you make poor decisions in school, you risk losing your position. Please sign this application if you understand what will be expected of you. Please also have your parents and teacher sign this form before turning it back into the office. You will be notified soon about job possibilities. Thank you for taking the time to apply!

Student Signature: _____ Parent Signature: _____

Teacher Signature: _____

North Cedar Leader Groups

North Cedar students in grades 3-6 sign up for leader groups at the start of each semester. They are encouraged to match their strengths to a leadership role to make North Cedar even better!

The leader groups are :

- 1) **Art leader** - design posters, banners, beautify the school
- 2) **Greeter leader** - welcome visitors, new students, lead tours
- 3) **Public speaker leader** - narrate or perform in skits, speak at performances
- 4) **Planner leader** - plan school events/activities
- 5) **Problem solver leader** - work with principal on school matters
- 6) **Teacher leader** - teach habits and other activities to buddy classes
- 7) **Service leader** - carry our projects that improve our world
- 8) **Reporter leader** - write articles, produce videos, take pictures of events

Staff members facilitate the leader groups as needed, often over the noon hour. Our art teacher facilitates the art leader group, our principal facilitates the greeter and problem solver leader groups, our media specialist facilitates the reporter leader group, our TAG teacher facilitates the teacher leader group, our counselor facilitates the public speaker and service leader groups, and our counselor and principal co-facilitate the planner leader group.

The first meeting of the semester is often a brainstorming meeting. Groups generate mission statements and discuss upcoming events and activities for the semester. Students choose how they would like to be involved. For example, some planning leaders planned a kickball tournament, others planned the Veterans Day Assembly, while others planned the volunteer reception.

This is the form that 3-6th graders fill out at the beginning of each semester.

Teacher _____

_____ begins with the End in Mind, by matching their strengths to a leadership role to make North Cedar even better!

Art Leader	<i>Design posters, banners, etc..</i>	Teaching Leader	<i>teach habits & other activities to buddy classes</i>
Greeter Leader	<i>welcome visitors, new students, lead tours</i>	Problem Solving Leader	<i>Advise principals on school matters once a qtr or as needed</i>
Public Speaking Leader	<i>Narrate or perform in skits, speak at performances</i>	Service Leader	<i>Carry out projects that improve our world</i>
Planning/Managing Leader	<i>Plan/Manage school events/activities</i>	Reporter/ Production leader	<i>Interview/write articles , produce videos/take pics</i>