

# Data Notebook

Sample

4th grade



# My Leadership Notebook

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**VICTORIES!** ☺

# THE LEADER in ME

Great Happens Here

## 7 Habits of Happy Kids

1. **Be Proactive** - You are in Charge
2. **Begin With the End in Mind** - Have a plan
3. **Put First Things First** - Work first, then play
4. **Think Win-Win** - Everyone can win
5. **Seek First to Understand Then to be Understood** - Listen before you talk
6. **Synergize** - Together is better
7. **Sharpen the Saw** - Balance is best

Dear Families,

This year we are continuing Data Notebooks, and with those, Family Letters. The purpose of these letters is to give you a chance to get some dialogue going about what your child did in school throughout the past week. It's also another way to show your child how very much you're invested in his/her learning. Studies show that the number one factor in a student's academic success is parent encouragement at home.

So how does this work? Each Friday, your student will bring home a letter written in class as well as the Data Notebook. Please read the letter and take a few minutes to peruse the notebook. You will find information about each subject's concepts and a reflection on how your child perceives learning is progressing. You will also be able to view test scores and books read. Then, please respond to the letter, even if it is only a line or two. We will read the letters on Monday. We know how busy life gets (lessons, church, sports, etc.), but your response does not need to take more than five minutes. Please, please take the time to write to your student. It is so much fun to see each student's face light up as he/she reads the letters you write.

As the year progresses, we hope you find these notebooks to be a "window" into your child's time at school. As always, if you have any questions or concerns, please feel free to contact us.

Sincerely,

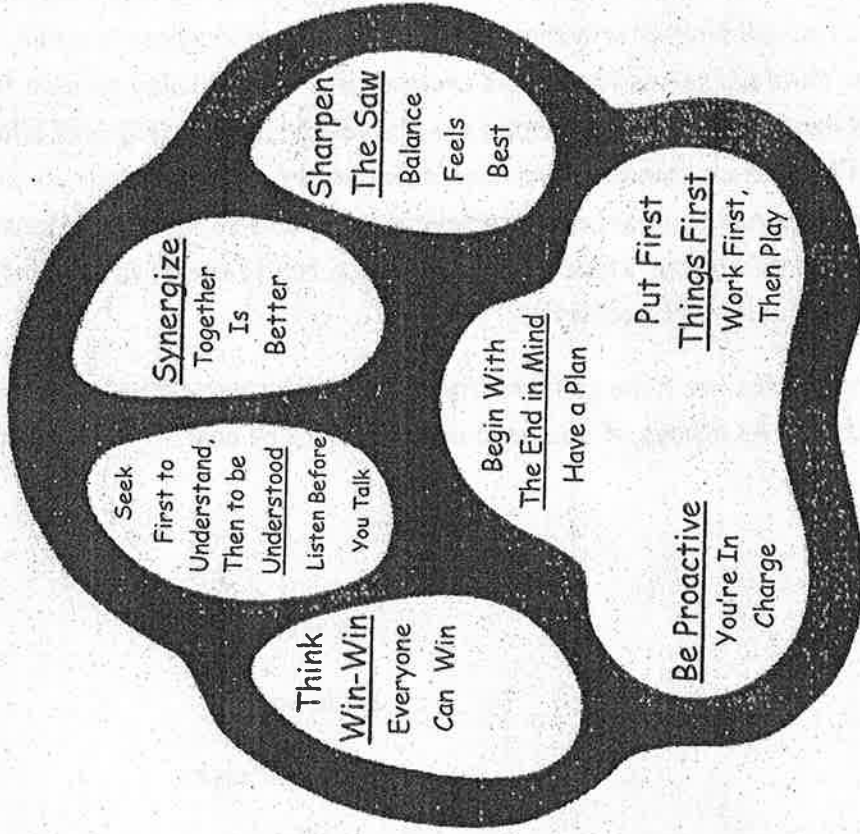
Jill Brodahl

Michelle Peters

# North Cedar Compact

great happens here

Learning to lead. Leading to learn.



## North Cedar Staff will:

- \*provide the best instruction for each child
- \*set high and reasonable expectations
- \*communicate openly

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

## North Cedar Students will:

- \*learn and participate actively
- \*do homework
- \*behave appropriately

Student: \_\_\_\_\_

## Parents/Caregivers will:

- \*be sure your child is at school on time
- \*assist/support homework and read daily
- \*provide proper sleep and nutrition
- \*communicate openly

Parent/Caregiver: \_\_\_\_\_

Synergize (Students + NC Staff + Parents) Together is better

**As a "Smart Batch" of  
Leaders we will:**

**Be Proactive**

**Always Put 1st Things 1st**

**Think Win-Win**

**Care for Each Other**

**Have a Plan**



# Homework Plan

Homework is an important part of your learning. Planning ahead can make homework easier. Fill out the form below to help you plan your homework study time and space.

Name \_\_\_\_\_

Grade \_\_\_\_\_

Circle the answer that fits you best.

When I study or do homework I need...

- a. quiet                      b. soft music

When I do homework I like to...

- a. be alone                  b. be with my family

The areas in my house that are good for studying are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

I like to study and do homework...

- a. as soon as I get home      b. after I play for awhile

Look at your answers above and show them to your parents. Decide on a plan together.

The place I will study and do my homework is \_\_\_\_\_.

The time I will do my homework is \_\_\_\_\_.

If I need help with my homework, I will \_\_\_\_\_.

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_



# My Behavior Data

Trimester 1 2 3

My goal for my behavior is

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Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

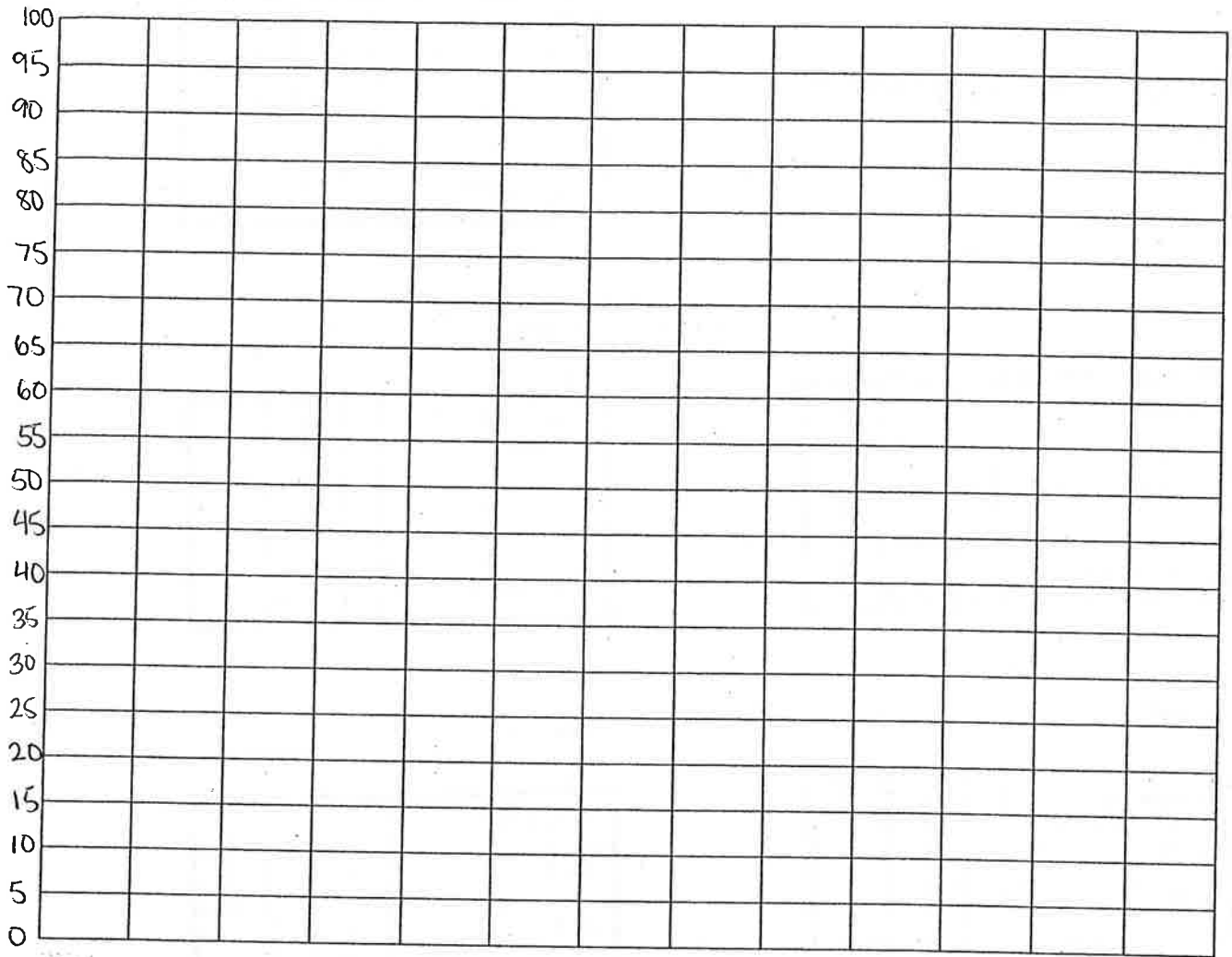
Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

Month \_\_\_\_\_

Week of:					
0-3					
4-7					
8 or more					

# Math Test Scores-Grading Period 1



Unit Tests

# Math Reflections

## Grading Period 1

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

# My Math Data - Basic Facts

Trimester 1 2 3

3 10 5 54  
7 26 18

My math goal is \_\_\_\_\_

100												
90												
80												
70												
60												
50												
40												
30												
20												
10												
0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Date met \_\_\_\_\_

# My Math Data - Basic Facts

Trimester 1 2 3

3 5 54  
10 18  
26

My math goal is \_\_\_\_\_

100												
90												
80												
70												
60												
50												
40												
30												
20												
10												
0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Date met \_\_\_\_\_

# My Math Data - Basic Facts

Trimester 1 2 3

3 5 54  
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My math goal is \_\_\_\_\_

100												
90												
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20												
10												
0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Date met  
\_\_\_\_\_

# My Math Data - Basic Facts

Trimester 1 2 3

3 5 54  
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26 18

My math goal is \_\_\_\_\_

100												
90												
80												
70												
60												
50												
40												
30												
20												
10												
0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Date met \_\_\_\_\_

# Thinking About My Reading

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

I think about why I am reading something.

Always

Sometimes

Need to work on this

I think about what I already know about the topic.

Always

Sometimes

Need to work on this

I think about what might happen in the story.

Always

Sometimes

Need to work on this

I picture in my mind what I am reading.

Always

Sometimes

Need to work on this

I ask myself if what I'm reading makes sense.

Always

Sometimes

Need to work on this

When I come to an unfamiliar word I might:

- Reread to see how the word is used.
- Look for meaning clues.
- Look for patterns or word parts.
- If the word does not seem important to the meaning, skip it and continue reading.
- Use a dictionary or ask for help.

I do / do not like to read because \_\_\_\_\_

\_\_\_\_\_

I know that a book is too hard or too easy for me when \_\_\_\_\_

\_\_\_\_\_

I am becoming a better reader because \_\_\_\_\_

\_\_\_\_\_





# My Spelling Goal

Trimester 1 2 3



My spelling goal is to \_\_\_\_\_

100												
90												
80												
70												
60												
50												
40												
30												
20												
10												
0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Date met

\_\_\_\_\_

# Science Reflections

## Grading Period 1

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

## Social Studies Reflections

### Grading Period 1

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

# Personal WIG Planner



**WIG=Wildly  
Important Goal**

Name \_\_\_\_\_

**My Personal Wildly Important Goal (from x to y by when)**

---

---

**Why This Is Important to Me**

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**Actions I Need to Take to Achieve My WIG**


**Who Can Help Me Achieve My WIG?**

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# Academic WIG Planner



**WIG=Wildly  
Important Goal**

Name \_\_\_\_\_

**My Academic Wildly Important Goal (from x to y by when)**

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**Why This Is Important to Me**

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<input checked="" type="checkbox"/> <b>Actions I Need to Take to Achieve My WIG</b>

**Who Can Help Me Achieve My WIG?**

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