

Data Notebook

Sample

6th grade

Dear Families,

North Cedar is very excited to continue as a Leader in Me school!

There are so many great things that have come out of this journey and many more to come. One thing we really have had success with in sixth grade is the use of a Data Notebook. It contains everything from scores on homework requirements and tests to academic and personal goals your child has set for him or herself. I am very excited about the level of independence and pride these notebooks create!

Your child will be bringing home this Data Notebook every Friday. It is their job to discuss with you the contents within and to share a letter they've written highlighting their accomplishments for the past week. In return, I would like you to write a letter back to your child praising them for the good things they've done and encouraging them to continue to do their personal best. All students are expected to return their notebooks on Monday morning.

Please do not remove anything from this notebook. If there is something that you would like a copy of, just let me know and I'd be happy to make one for you and send it home with your child. Thank you for your support and encouragement with this! We are very excited about the knowledge, communication, and pride these notebooks will create!

Mr. Olsen

My Data Notebook

Table of Contents

Section 1:

Information to parents
Mission statement

Section 2:

Math data

Section 3:

Reading data

Section 4:

Spelling data

Section 5:

Science data

Section 6:

Social Studies data

Section 7:

Goal setting

Section 8:

Child/Parent communication

Independent Writing Reflection/Instruction Log

Grading Period 1

Fictional Writing

Things that were done really well:

Things that could be worked on for next time:

Non-fiction Writing

Things that were done really well:

Things that could be worked on for next time:

Persuasive Writing

Things that were done really well:

Things that could be worked on for next time:

Choice Writing

Things that were done really well:

Things that could be worked on for next time:

Sixth Grade Writing Requirements

Each grading period, there will be specific writing requirements that need to be completed. This can be worked on at any time, but Daily 2 would be the most obvious opportunity. In order for a piece to be accepted to meet requirements, it must include a rough draft with revisions made, as well as a typed final draft.

Each grading period the following writing genres must be completed:

1) Fictional Writing

- a. Story should be developed with a beginning, middle, and end.
- b. Dialogue should be included whenever possible.
- c. Author should use "show, don't tell" type descriptions.
- d. Sixth grade sentence structure, spelling, and grammar are required.

2) Non-fiction Research

- a. Writing should have a clear main idea and supporting ideas.
- b. Piece should include topic paragraph, body paragraphs, and conclusion.
- c. Topic should be developed with relevant facts, definitions, detail, or quotations from reliable sources (Create and include source list).
- d. Use a formal writing style.
- e. Sixth grade sentence structure, spelling, and grammar are required.

3) Persuasive Writing

- a. State an opinion or position on a topic and support it with clear reason and relevant claims.
- b. Introduce the claims and organize the reasons and evidence clearly.
- c. Support ideas with evidence from credible sources other than yourself (Create and include source list).
- d. Use a formal writing style.
- e. Sixth grade sentence structure, spelling, and grammar are required.

4) Choice

- a. This can be a final draft form of any type of writing you'd like. It could be more of the above, or something completely different such as poetry or how-to writing.
- b. Sixth grade sentence structure, spelling, and grammar are required.

Grading Period 1

Genre	Title of Piece	Signature
Fiction		
Non-fiction Research		
Persuasive Writing		
Choice		

Grading Period 2

Genre	Title of Piece	Signature
Fiction		
Non-fiction Research		
Persuasive Writing		
Choice		

Grading Period 3

Genre	Title of Piece	Signature
Fiction		
Non-fiction Research		
Persuasive Writing		
Choice		

Math Reflections

Grading Period 2

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Science Reflections

Grading Period 2

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

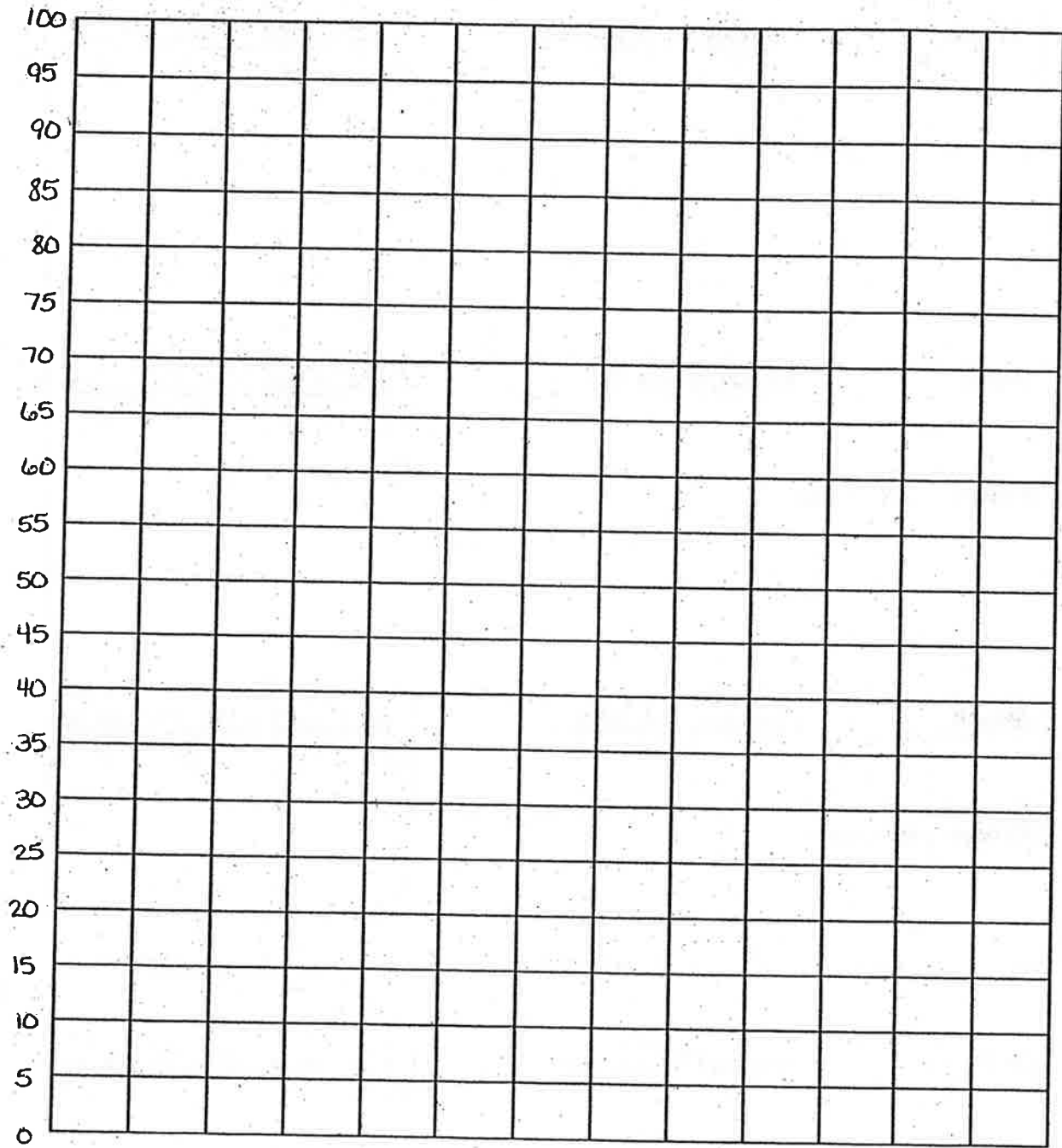
Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Social Studies Weekly Averages

Grading Period 2

Score



Weeks

Social Studies Reflections

Grading Period 2

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Week	Concepts Explained	Perceived Understanding			
		1	2	3	4
Reason for score:					

Name _____ Week of _____ to _____

Proudest Moments! (I am proud of myself for these accomplishments)

Academic: _____

Behavior: _____

Leadership: _____

I still need to improve:	How will I improve?
Academic:	Academic:
Behavior:	Behavior:
Leadership:	Leadership:

KICKBACK

Name _____

Date _____

Academic Goal: _____

Where I am right now: _____

Steps I will take to reach my goal:

1. _____

2. _____

3. _____

4. _____

When would I like to achieve this goal? _____

Date of completion _____

Name _____ Week of _____ to _____

Proudest Moments! (I am proud of myself for these accomplishments)

Academic: _____

Behavior: _____

Leadership: _____

I still need to improve:	How will I improve?
Academic:	Academic:
Behavior:	Behavior:
Leadership:	Leadership:

KICKBACK

