

Leader in Me: Lesson Plan Template

Title:	Proactive Review		
Learning Objective:	Students will be able to give examples of how to react to various situations in a proactive manner.		
FranklinCovey Habit:	Be Proactive		
21st Century Skill:	Initiative and Self-Direction; Productivity and Accountability; Creativity and Innovation Skills		
Subject Area:	Language Arts		
Activity Type:	___ Individual	__X_ Group	___ Homework
Source:	Adapted from a lesson plan from the staff at Crestwood Elementary School		
Activity Time:	20 min.	Grade Level:	K-2

Set Up

Student Materials	Teacher Materials	Review
	Teacher made proactive and reactive situation cards	Review terminology: carry your weather and paradigm shift.

Introduction

Let's review "Being Proactive." **"Who can tell me about what it means to "carry your own weather?"** (Let children respond. Be sure to summarize with the idea that stormy weather isn't fun to have for long and that sunny warm weather is great to have and be around!) **"Who can tell me what a paradigm shift is?"** (Let children respond. Be sure to summarize with the concept of changing your thinking.)

Activity

1. Teacher: "I am going to ask a few students to come up and pull a card out of my bag. Each card tells about a situation. I will read it to you and then ask you to be proactive in your answer to the problem. Remember to think about how we can carry our own weather and use paradigm shifts to be proactive in the way we handle the problem!!!!"

Wrap Up

Teacher will call up students to pull out one of the situations the teacher has copied out of the bag. Read it and ask for solutions that demonstrate being proactive. You can use the attached cards or create cards that directly apply to your class situations. (see below)

Assessment

Students will be assessed on appropriate participation during the class discussion or activity.

Extensions & Integrations

Our class plays a game of bingo and you didn't win! You feel sad and disappointed. How can you handle that?

Our class has center time. You really want to go to the drama center, but when your name is

called, it is already full! You feel so disappointed you don't even want to go to any center!!! What can you do?

You didn't want to come to school today! Your mom or dad says you have to. You feel mad & sad! What can you do to feel better about coming?

You don't want your mom, dad or Grandma to leave the school. You want them to stay with you, but they have to go. You are worried they might not come back for you. What can you do to feel okay about it?

Someone leaves you out when you are playing at recess. It hurts your feelings. What can you do?

You didn't get picked for a special job you really wanted to do...like being a leader! You feel sad. What can you do?