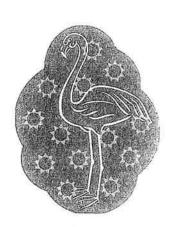
DIRECTING	
"I know what I want and go after it!"	
"I enjoy taking charge of situation."	
"I take on new challenges that are a real test for me."	
"You'll know who I am by my steady eye contact and firm handshak	e."
ENTERTAINING	
"I make new friends easily and always want to be included."	
"I prefer freedom from control, detail and complexity."	
"I really enjoy entertaining and motivating people."	
"You'll know who I am by my animated and informal style of commu	ınio



d always want to be included." l, detail and complexity." d motivating people." animated and informal style of communication."



"I'm most comfortable when I know what others expect of me."

"I prefer it when things go smoothly and I don't like change."

"I receive satisfaction from working together with others."

"You'll know who I am by my intermittent eye contact, gentle handshake and less forceful tone of voice."



CAUTIOUS _____

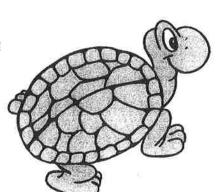
STEADY _____

"I have need to do things correctly because I'm uncomfortable making mistakes."

"I prefer to be careful, quiet and observant."

"I like situations where I have freedom to concentrate on perfecting ideas and work without interruption."

"You'll know me by my reserved nature, slow speech and attention to detail."



D	I	R	E	C	T	No water or	N		G	
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The state of the second	most often:			
Asks "what" question	ns – not as interested in "who", "	'how", or "why".		
Seeks control and str	rives for immediate, tangible resu	ults.		
Delegates detail and	focuses on the bottom line.			Total
Overcomes opposition	on and completes tasks on time.		ς •	• >
Takes risks and imple	ements change.			2
interprets rules and r	makes quick decisions.			Final
Downplays feelings a	and relationships.			
Asks fewer questions	- makes more statements.		100	
Talks more than lister	ns.		3	= = =
Outwardly displays hi	igh self-confidence.			â a
freedom from control	power, prestige, challenge, com I and supervision, and potential g	growth.		auai accomplishment,
	Research facts. Structure a pre-			il. Calculate risks.
	ationships with the fficient. Minimize small talk. Us		ogic to convince. Avo	oid detail. Agree with the
Por the	to be more effecti f practical experience.	re they need	ço:	
Realize their own need	for and appreciation of people.			
Release some control in	n order to benefit from the talen	its of others.		
Slow his/her pace.				

ENTERTAINING _____

Make more objective decisions and more realistic appraisals.

Accept direction.

Spend more time checking, verifying and organizing or locating someone to handle these areas.

	to be the second of the second		
THE	most often:		
	tions – not as interested in "what	", "how", or "why".	
Operates spontan	neously but strives for noticable i	esults.	
Initiates contact w	vith people and desires to help o	thers.	
Seeks freedom fro	om detail and control.		
Generates enthus	iasm and brings other into allian	ce to accomplish tasks.	
Brainstorms creati	ive ideas and participates well as	a team player.	
Emphasizes relation	onships and openly expresses fee	elings.	A ON O
Takes risks when p	pressured by others to do so.		The I be
Needs frequent br	reaks because of shorter attention	n span.	一个多一
New assignments,	is motivated by: participatory management, kno sion, group activities outside of		high visibility tasks, social recognition, to verbalize proposals.
For balance is	n teamwork, the	needs othe	rs who will:
Appreciate sincerit		about his/her work. Cor	centrate on the tasks at hand. Seek facts.
	elationships with the _ people. Provide verbal approva		with warmth. Recognize special talents and
accomplishments.			prove points. Support their help of others.
For the	to be more effectives.	tive they need to	n 3

S	TE	AD	Y	
				CONTRACTOR OF THE PARTY OF THE

The meet often: Asks "how" questions - not as interested in "what", "who", or "why". Cooperates with others and makes only group decisions to carry out the task. Performs routine and specialized work in a predictable manner. Seeks stability and security in personal and professional lives. Listens more than talks and calms heated discussions. Demonstrates patients and loyalty. The _____is motivated by: Similar assignments along with the same people, clearly stated ground rules and procedures, Identification with a group, sincere appreciation, and organization in the workplace. For balance in team work, the _____ needs others who will: Appreciate sincerity. Provide immediate feedback about his/her work. Concentrate on the tasks at hand. Seek facts. Prefer dealing with things more than people. Organize time and follow-up on projects. To improve relationships with the Be friendly and sincere. Notify before making any changes. Explain the importance of their role in reaching a goal. Emphasize how specific actions will minimize risks. For the _____ to be more effective they need to: Validate own self worth and have more confidence in the abilities of others.

Let go of need for known and certain in order to grow and adjust today.

Respect and take part in healthy disagreements and problem solving.

Become open to new ideas.

CAUTIOUS
The most often:
Asks "why" questions – not as interested in "what", "who", or "how".
Works within existing circumstances to produce quality rather than quantity.
Bases decisions on logical thiking and critical analysis.
Generates many unique perspectives and ideas as situations are viewed from
many angles – often left unstated.
Focuses on key directives and details, checking and recheckig for accuracy.
Develops long term strategies and thorough plans rather than reacts to given situations.
Works with complete data systems or develops own.
Takes few risks.
Asks many question as part of fact finding – makes statements as necessary.
Standard operation procedures, goals, fears, organized workplace, opportunity for careful planning, exact job descriptions and objectives, scheduled performance appraisals, responsiveness to individual efforts, back-up plans for action, assurance of security.
For dalance in teamwork, theneeds others who will: Make quick decisions. Compromise with the opposition. Use policies only as guidelines.
To improve relationships with the
For the to be more effective they need to: Share their vast information stores with less concern over the opinions of others.
Develop tolerance for healthy conflict.
Remember to laugh at themselves and others.



For the ______ to be more effective they need to:

Recognize the worth of practical experience.

Realize their own need for and appreciation of people.

Release some control in order to benefit from the talents of others.

Slow his/her pace.



For the ______ to be more effective they need to:

Control time and adhere to deadlines.

Make more objective decisions and more realistic appraisals.

Spend more time checking, verifying and organizing or locating someone to handle these areas.

Accept direction.



For the _______ to be more effective they need to: Validate own self worth and have more confidence in the abilities of others.

Respect and take part in healthy disagreements and problem solving.

Become open to new ideas.

Let go of need for known and certain in order to grow and adjust today.



For the ______ to be more effective they need to:

Share their vast information stores with less concern over the opinions of others.

Develop tolerance for healthy conflict.

Remember to laugh at themselves and others.