

Name: _____ Date: _____

2nd Grade Weekly Goal and Reflection

Three things I learned this week:

1. _____

2. _____

3. _____

One thing I want to work on this upcoming week is: _____

I will accomplish this by: _____

Parents: Please read over your child's reflection and write a comment or a reflection on your child's progress from this week: _____

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____

My Goals for this Trimester

Name: _____ Date: _____

My Behavior Goal is:

The date I plan to reach this goal is: _____

I will do the following to make it happen:

1. _____

2. _____

3. _____

4. I reached my goal on: _____

Text Level Assessment Rubric

Fall	Winter	Spring
20-28 4	28-40 3	34-40 4
16-18 3	20-24 3	28-30 3
12-14 2	16-18 2	20-24 2
1-8 1	1-16 1	1-18 1

Directions: Please color the box of the text level you have reached at the end of each reporting period.

- 4. Exceeds Expectations**
- 3. Meets Expectations**
- 2. Nearly Meets Expectations**
- 1. Does Not Meet Expectations**

ROARing out Sight Words



275-300****
250-275
225-250***
200-225**
175-200*
150-175
125-150
100-125

Color how many sight words you have mastered by the end of this quarter.

- * End of 1st quarter
- ** End of 2nd quarter
- *** End of 3rd quarter
- **** End of 4th quarter

Independent Reading Rubric Worksheet

Student Name: _____

Grades: 1-6

	4	3	2	1
Book Selection	Self-selects books from a wide variety of genre at independent reading level.	Tries new genres as suggested at appropriate reading level.	Reluctant to try new genres, sometimes selecting books that are too hard or too easy.	Reads one or tow genres only, often selecting books that are too hard or too easy.
Engagement & Attitude	<ul style="list-style-type: none"> Reads often at home and at school. Almost always completes independent reading selections. 	<ul style="list-style-type: none"> Reads the required time at school and home, mostly using time wisely Finishes most texts chosen for independent reading 	<ul style="list-style-type: none"> Reads at school during Daily 5 time. Inconsistently using time wisely Abandons independent reading selections with little reason 	<ul style="list-style-type: none"> Does not use reading time to read Rarely finishes the material chosen for independent reading
Reading Comprehension Oral & Written	Summarizes text succinctly and accurately (for example: identifying them, big idea, important points, story elements)	Summarizes text accurately, but may include too many details or leave out elements.	Summaries are partially inaccurate or far too general.	Does not demonstrate understanding of selected text.
Response to Text Oral & Written	Consistently responds beyond literal text. (for example: reflects upon, shares thoughts about what he or she has read, makes deep connections with the text)	Responds to text literally and sometimes beyond	Responds to text literally.	Does not make independent responses to text.

*All evaluations of student writing for the independent reading assessment should be scored on content only. This is not the time to be concerned about mechanics.

Scoring Scale for Conference Form

Independent Reading Rubric Score	Elementary Conference Form	
Grades 1-6	Performance Category	Mark
15-16	Exceeds Expectations	4
10-14	Meets Expectations	3
5-9	Nearly Meets Expectations	2
4	Does Not Meet Expectations	1

At each grading period, determine a score for each component of Independent Reading. Add these together for a total score. Find that score in the left column of the table above, and record the corresponding numeral from the column on the right on the conference form for each grading period.

Name: _____

Reading Fluency Rate

	Fall Date:	Winter Date:	Spring Date:
200			
190			
180			
170			
160			
150			
140			
130			
120			
110			
100			
90			
80			
70			
60			
50			
40			
30			
20			
10			
0			

Color in a box for every 10 wpm that you read.

Homework Completion

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Week 1									
Week 2									
Week 3									
Week 4									

Color in a box for every week that you have completed and turned in your homework assignments.

Fact Fluency

Name: _____

	Fall Date	Winter Date	Spring Date
100			
90			
80			
70			
60			
50			
40			
30			
20			
10			
0			

Color in a box for each 10 problems completed correctly in 1 minute.