

Data Notebooks and Leadership Notebooks

Data Notebooks. Many schools implement Data Notebooks early in *The Leader in Me* process. By giving students ownership of their own data, you communicate that they are leaders of their education. You also help students learn how to track and interpret data.

Leadership Notebooks. Leadership Notebooks build on the foundation of Data Notebooks and expand them into a portfolio of the students’ leadership. They do not multiply the data to be tracked. Instead they give context to data tracking by focusing it on helping students achieve their goals. They also introduce new categories to the notebook that reinforce the students’ developing leadership.

| | Data Notebooks | Leadership Notebooks |
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| Charts for tracking key metrics in various academic areas | Yes—typically selected and designed by teachers. | Yes—data that students have chosen to track as part of their Wildly Important Goals (WIGs) is in the “WIGs” section. Everything else is tracked in the “Additional Data Tracking” section. |
| Behavior tracking pages | Often included. | May be included—data that students have chosen to track as part of their Wildly Important Goals (WIGs) is in the “WIGs” section. Everything else is tracked in the “Additional Data Tracking” section. |
| Student goal pages | Sometimes included. | Strongly emphasized in the first section: “Wildly Important Goals” (WIGs). Students are also taught how to effectively set goals and track their progress with scoreboards. |
| Leadership-roles information | No. | Yes—detailed information about leadership roles and what a student learns from them. |
| A place to collect and celebrate victories | No. | Yes—a specific section for students to collect things that affirm their worth and potential. |
| Information about Student-Led Conferences | Occasionally included. | Yes—detailed information about Student-Led Conferences and Data Chats. |
| Reference information (calendars, dress code, etc.) | May be included. | May be included. |