Wren Hollow Data Walls

Leader in Me School Visit
February 25, 2014

Our Story

⊛ Perspective

⊛ Purpose

⊛ Process

⊛ Products

Perspective

⊛ District:
  - "Data-focused" support positions added in 2007
  - Movement to PLCs in 2011

⊛ School:
  - Critical foundational pieces in place
  - Data work already occurring at the team level
  - Ready to take the work to the next level
  - ALL IN for building-wide focus on improvement

Purpose

- Question: Why low achievement?

- End in mind:
  - Clearly defined building focus
  - ONE purpose, ALL invested
  - Raise awareness – raise questions
  - Foster collaboration
  - Impact instruction

- Go visual with the data

Process

Building the Walls

Layout

- Instructional Reading Level
  - Horizontal axis
  - Moving target throughout the grade level

- ELA Benchmark Assessment
  - Vertical axis
  - Proficiency line marked

- Expected Trajectory
  - Anticipated results vs. Outliers
  - Helps us address PLC questions 2 and 3

Student Data Cards

				Tag Data IEP
F/P Sep	F/P Jan	F/P May	3ʳᵈ Map	
O			B	
483				

4th gr. card
Another assess
ELA BM

ALSO
A.Amer
on Red.
Do have we this?
ALSO added those that have had reading recovery

First Round of Data Meetings

Protocol: Using a Data Wall as a Collaborative Tool

Predictions	Observations	Questions/Inferences

Protocol
set a timer

1st Time / Cards Colored
By Teacher — Didn't Tell
Tch What Color Their Card
Was —
    Observations ...
i.e. ....
    (a lot of orange outlines ...)
        etc.

Collaborative Learning

● Five Lenses of Reading Assessment
- Engagement
- Fluency
- Print Work/Decoding
- Comprehension
- Conversation

Jennifer Serravallo

if you don't have this, you have nothing!!
These 5 Lenses

Use Norms for collaboration
So Admit Bias not there —
one probe, one record —

Second Round of Data Meetings

Collaborative Learning

⊚Targeted instruction for every reader (goal setting)

⊚Optimizing the structures of Reading Workshop

· Strategy groups & partnerships

· Book clubs

· Conferring

Products

⊚Building
· Equal access to Tier 1 instruction
· Student goal setting in reading

⊚Team
· Professional learning
· Common formative assessments
· Improved conversations about practice

⊚Teacher
· On-going, varied assessment
· Differentiation – improved practice

each data pts —

Data Component —

Learning Component —

Digging deeper in to the 5 lenses
Engagement / Decoding
P, C
fluency

What did each kid need most?

② Reflecting more strategically & instruc.

looking at kids as individuals —

Questions & Answers

Thank you for your time!
Kiara Lackey, Instructional Coach
Carlie Duncan, Math Facilitator

Protocol: Using a Data Wall as a Collaborative Tool

Predictions	Observations (Just the Facts!)	Questions/Inferences
5 min (private recording then one round of sharing)	15 min (10 private/5 multiple rounds with recorder) *adjust time as necessary depending on amount of data to process	20 min (5 private/15 multiple rounds with recorder)
		*Additional Collaborative Process Participant: State the question/inference Recorder: Attempt to script Facilitator: Paraphrase/clarify as needed Recorder: Confirm accuracy of recorded Q/I

Implications/Impact
(20 minutes)

⬇

Immediate Impact – 5 min Personal/Student-Specific	Lasting Impact – 15 min Questions/Ideas for Collaborative Learning