

Lighthouse School Criteria

LIGHTHOUSE SCHOOL CRITERIA

RECOMMENDED STEPS TO BECOMING A LIGHTHOUSE SCHOOL

1. Lighthouse Team

A Lighthouse Team is in place, meets regularly, and oversees schoolwide implementation of the leadership model.

2. Leadership Environment

School environment reinforces the leadership model.

3. Integrated Instruction and Curriculum

Teachers are integrating leadership language into instruction and curriculum daily.

4. Staff Collaboration

Staff works together effectively to build a culture of leadership in classrooms and throughout the school.

5. Student Leadership

Students are provided with meaningful leadership roles and responsibilities.

- Implement a few key initiatives focused on engaging students, staff, parents, and community members in the school's leadership model.
- Support schoolwide New-Staff Orientation and Ongoing Staff Development in *The Leader in Me* process.
- Add leadership language and tools to displays and bulletin boards in hallways and classrooms.
- Incorporate music, art, and technology into the school and campus environment that reinforce individual worth and leadership principles.
- Teach and reinforce the 7 Habits through literature.
- When developing lesson plans, integrate teachable moments for reinforcing leadership principles and tools.
- Establish processes for mentoring and modeling the leadership principles and tools to new staff members.
- Use existing or establish new team structures that allow the entire staff (teaching and nonteaching) to actively collaborate in building a culture of leadership.
- Create roles for students using the word "leader" (e.g., "Leader of Technology", "Leader of Nutrition") that allow students to develop skills vital to the 21st century.
- Allow students to take responsibility for planning schoolwide activities that support the leadership theme.



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6. Parent Involvement

Parents are involved in activities that support the leadership model and have an understanding of the common language being used at the school.

- Equip parents with a general understanding of the 7 Habits. Get started by inviting them to a Parent Night to introduce the leadership model and sending home a copy of The Leader in Me Parent's Guide.
- Involve parents in leading activities that support the leadership theme.

7. Leadership Events

The school is holding events to share their leadership model with the community and other schools.

- Invite community leaders to come to the school to share leadership insights and experiences with students.
- Hold a mini or full Leadership Day or similar event. Invite parents, business partners, and educators from other schools to come learn about and see your school's unique leadership model.

8. Goal Tracking

A system is in place for setting and tracking goals at the student, classroom, and schoolwide level.

- Create a system for tracking and displaying schoolwide, classroom, and individual teacher goals.
- Equip students with a Data Notebook and leadership tools to set and track academic and personal goals.

9. Measurable Results

The school is seeing improvements as a result of implementing The Leader in Me process.

- Choose indicators to measure, collect baseline data, and track regularly to determine where and to what degree the leadership model is bringing improvements (e.g., discipline referrals, academic achievement, attendance and/or tardies, staff and/or parent satisfaction).
- Record anecdotal evidence (e.g., success stories, parent testimonials, noted improvements in student self-confidence).