

Habit # 2- Begin with the End in Mind Learning Target: I have a plan		
Week Of	K-2 Foundational Skills Success Criteria I will know I have been successful when.. <ol style="list-style-type: none"> 1. I can explain what it means to begin with the end in mind. 2. I can identify areas of strength and areas of growth for myself. 3. I can set a goal. 	3-5 Digging Deeper Success Criteria I will know I have been successful when.. <ol style="list-style-type: none"> 1. I can set a SMART goal based on an area I need to grow.

Week 2 Day 2	<u>Day #2:</u> Model the same stars/steps procedure for students identifying your own stars and steps for the students and how you'd choose one thing to work on. Then, allow students to do the same process.	
	<p><u>TP:</u>Last week we talked about stars and steps for ourselves. This week, we are going to use those stars and steps to help us make a plan for becoming more successful. Model for students what it looks like to set a goal for learning and leading. Use the resources below if they are in alignment with your vision for students.</p> <p>K-1 Goal Setting Form</p> <p><u>Discussion Questions:</u> How do you know this is a good goal for you? How will you know when you've been successful? What is your plan for making sure you're successful?</p> <p><u>Day #2:</u> <u>TP:</u> Leaders have a support system to keep them accountable. (Assign accountability partners) Model for students what productive talk looks like between accountability partners. Possible steps could be</p> <ol style="list-style-type: none"> 1. Make eye contact 2. Greet each other 3. Ask 	<p><u>TP:</u>Last week we talked about stars and steps for ourselves. This week, we are going to use those stars and steps to help us make a plan for becoming more successful. Model for students what it looks like to set a goal for learning and leading. Use the resources below if they are in alignment with your vision for students.</p> <p><u>Discussion Questions:</u> Is this goal specific enough? Am I able to measure this goal (track my success)? How will you know you've found success? How long will this goal take you? Do you have a clear plan to help you reach your goal?</p> <p>Goal Setting Video #1</p> <p>3-5GoalSettingForm</p> <p>Possible Learning/Leading Goals</p> <p><u>Day #2:</u> <u>TP:</u> Leaders have a support system to keep them accountable. (Assign</p>

	<p>a. “what are you working on today”</p> <p>b. What steps are you going to take to be sure you’re going to be successful?”</p> <p>c. “How will you know when you’ve been successful”</p> <p>3. Encourage your partner “I know you can do this!” I see the leader in you!</p>	<p>accountability partners) Model for students what productive talk looks like between accountability partners. Possible steps could be</p> <ol style="list-style-type: none"> 4. Make eye contact 5. Greet each other 6. Ask <p>a. “what are you working on today”</p> <p>b. What steps are you going to take to be sure you’re going to be successful?”</p> <p>c. “How will you know when you’ve been successful”</p> <p>3. Encourage your partner “I know you can do this!” I see the leader in you!</p> <p><i>Allow students conference time at the end of the day to see if they met their goals.</i></p>
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Additional Resources

Master Minutes

Work on Setting Individual/Classwide goals

FAST

Show students their individual progress monitoring graph

[Reading Goal Setting Form](#)