

Habit #3- Put First Things First
Learning Target:

| Week Of | K-2 Foundational Skills Success Criteria I will know I have been successful when.. | 3-5 Digging Deeper Success Criteria I will know I have been successful when.. |
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| | <ol style="list-style-type: none"> 1. I can can organize tasks into work and play. 2. I can identify which tasks are important in helping me reach my goals. 3. I can make a work first, then play plan. | <ol style="list-style-type: none"> 1. I know the actions I need to take to reach my goal. 2. I can prioritize my actions in order to reach my goals. 3. I take complete the most important tasks first. |

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| | <p><u>Day #2: Defining Habit #3 through a model text</u></p> <p><u>ModelText:</u> “7 Habits of Happy Kids”</p> <p><u>Follow lesson plan from Covey:</u> https://drive.google.com/drive/folders/0B4yPYSuVNmIVLVd3YXhRSWhDMW8</p> | <p><u>Day #2: Defining Habit #3 through a model text</u></p> <p><u>Model Text:</u> Mama I’ll Give You the World by Shlotter</p> <p>Here is the link to a read aloud on youtube: https://www.youtube.com/watch?v=wsR5xncQ6G0&list=PLFFRtUuyaVOMSgtot-v4oYJKgeZanmprC</p> <p>TP:</p> <p><u>Discussion Questions:</u> What habits do you see being displayed in this book? Why do you think the author wrote these books? What did they want for you to learn?(Theme)</p> <p>This week could be an opportunity to listen/read model text with your buddy classroom.</p> |
| | <p>TP: Strong leaders know they need to work first, then play. They are able to decide what is the important work they need to get done first.</p> <p><u>Day 1:Working together to create work first,</u></p> | <p>TP: Strong leaders are able to look at the goals they have and determine what steps they need to take in order to accomplish those goals. Let’s look back at our goals we set a couple of weeks ago and talk about the steps we need to take in order to make</p> |

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| | <p><u>then play</u></p> <p><u>Guided:</u></p> <p>Let's work together and make a work first, then play to do list. What work needs to come first during math workshop, reading workshop, ect? <i>Use the work first, then play framework to help set up for different workshops throughout the day.</i></p> <p>Day 2: Independently creating work first, then play priority lists</p> <p><u>Independent:</u>Work First, Then Play To Do List</p> | <p>sure that we are successful.</p> <p><u>Day 1: Working together to determine big rocks</u></p> <p><u>Guided:</u> Let's work together and talk about what our big rocks are here at Orange. Refer to the SIP goals. Now, let's talk about what steps we need to take in order to be sure we reach those goals. Record the class work</p> <p><u>Day 2: Independently working on big rocks</u></p> <p><u>Independent:</u> Looking at the goals you set while beginning with the end in mind go back and determine what steps you need to take in order to be successful. What are your Big rocks? What actions do you need to take in order to be sure that your big rock is held as a priority?</p> |
| Additional Resources | <p>PutFirstThingsFirstPowerpoint</p> <p>BigRockGraphic</p> | |