

## Leader in Me: Lesson Plan Template

<b>Title:</b>	Peter's Chair		
<b>Learning Objective:</b>	Character, setting and plot		
<b>Franklin Covey Habit:</b>	Habit 1: Be Proactive		
<b>Subject Area:</b>	Reading		
<b>Source:</b>	Adapted from Scott Foresman Reading Program		
<b>Activity Time:</b>	20-30 minutes	<b>Grade Level:</b>	1 <sup>st</sup>

Student Materials	Teacher Materials	Review
Scott Foresman Student Book, pencil, paper, crayons, LIM workbook, post-it notes,	Scott Foresman Teacher's Edition, LIM teacher's edition, Habit 1 vocabulary; proactive and responsible, Be Proactive web (graphic organizer)	The hand signal for Habit 1: Be proactive (taking their thumb and pointing to their chest)

Introduction
Introduce and define Habit 1: Be Proactive, Introduce and define the vocabulary words proactive and responsible. We will list ways we can be proactive and responsible. Teach students the hand signal for be proactive.

Lesson Plan: WG, SMG, Center, Independent
WG: We will read the story <i>Peter's Chair</i> in the Scott Foresman Reading book. We will follow the guided questions provided by Scott Foresman teacher's edition. We will discuss how Peter felt in the story and why he felt that way. We will also discuss how Peter was not proactive in the story. After we have listed how he is not proactive we will write what he could have done to be proactive in those situations. We will list Proactive/Not Proactive on a Plus/Delta chart.

Wrap Up
Each student will write on a post-it note one way they are proactive at home and one way they are proactive at school. The post-it notes will be displayed around a web for Be Proactive

**Assessment**

If students are able to write one way that they are proactive at home and one way they are proactive at school. We will display these on a class web for Habit 1: Be proactive