

<b>Title:</b>	Help Wanted: Proactive Kids		
<b>Author/Source:</b>	Rowlett Elementary, Florida		
<b>Learning Objective:</b>	Students will be able to define proactive and identify proactive behaviors.		
<b>FranklinCovey Habit:</b>	Habit 1: Be Proactive		
<b>Subject Area:</b>	Language Arts		
<b>Activity Time:</b>	20 minutes	<b>Grade Level:</b>	3—5
<b>Activity Type:</b>	Check all that apply		
	Individual	Group	Homework
	X		

### Set Up

Student Materials	Teacher Materials	Review
Paper and pencil	Examples of employment ads	

### Introduction

Talk to the students about what it means to Be Proactive: taking initiative, taking responsibility for your actions and emotions, and focusing on things you can do something about. Discuss how being proactive can be helpful every day—at home and at school. What are some behaviors that would show you are being proactive? As the students brainstorm a list, write the behaviors on the board. Show students various employment ads and ask them to pick out proactive words. List them on the board.

### Activity

Students are to write a “help wanted” ad looking for a proactive person to join the class. Since ads are typically short, their ad must be 20 words or fewer. Students could be put into pairs and told they have \$5 to “spend” on words; each word is worth 25 cents, so the maximum words they can have is 20.

### Wrap Up

Bring the class back together to discuss the ads they wrote. Share some of their ads. Ads could then be displayed on a bulletin board to remind students to Be Proactive and be titled "Help Wanted: Proactive Kids."

To further the discussion, use the Lotus Diagram to illustrate why employers would benefit by having employees that exhibit proactive behaviors.

### Assessment

The student ads will demonstrate whether they understand proactive behaviors.

### Extensions & Integrations