

PBIS & LIM SIDE BY SIDE

LIM

- ◉ Framework to develop 7 Habits, gifts & talents, authentic leadership opportunities, and soft skills
- ◉ Process to teach, model, internalize, and reinforce leadership
- ◉ Integrated into all aspects of culture
- ◉ Creates a culture & climate based on leadership
- ◉ Includes goal setting, progress monitoring, and follow through to goals
- ◉ School autonomy in process- best practices applied flexibly
- ◉ Staff & student relationships; Staff & staff relationships

PBIS

- ◉ Framework to teach, model, reinforce positive behavior
- ◉ Procedures related to clear expectations, consequences, & acknowledgments
- ◉ Integrated into all areas
- ◉ Creates a positive discipline system
- ◉ Intervention to reduce disrupting & aggressive behavior
- ◉ District and program consistency
- ◉ Staff & student relationships

BOTH

Student responsibility/ownership
Whole child- academic, social, emotional
Empowering adults
Relationships

The
Leader in Me[™]
great happens here

