

PLUS DELTA

This week, you will use your plus/delta that you prioritized and worked on from the last few weeks. This week, you will focus on one item under your delta that is prioritized as a level A (highly important and needs to be changed). This week the students will focus on that one area and help make a plan for how to make this change/improvement happen. This helps kids problem solve and be a part of the solution.

I have attached the flowchart leadership tool and a sample lesson plan to help guide your discussion. Students will be a part of discussing what they can do to change the school for the better. The flowchart is only one of the many leadership tools that you could use. You could also use a web or a fishbone diagram. I have attached those as well.

Example:

Last week the class picked-picking up garbage.

Perhaps that is the problem next think about what do we want our end to look like? (habit 2-why is this important)

Action steps/questions: how can we fix it? Who needs to be involved? What can we as a class or students do?

Talk with Janitors and building and grounds leaders (don't forget that we have many student leadership positions, but this might spark ideas for more)!

Make posters

Speak at assembly

End result (Begin with the end in mind): To have a clean and safe school for students, staff, and animals.

Title:	Leadership Tools—Flowchart		
Author/Source:	FranklinCovey Education		
Learning Objective:	Students will be able to sequence events into a flowchart.		
FranklinCovey Habit:	FranklinCovey Leadership Tools		
Subject Area:	Language Arts		
Activity Time:	Group: 20 minutes Individual: 10 minutes	Grade Level:	1—2
Activity Type:	Check all that apply		
	Individual	Group	Homework
	X	X	

Set Up

Student Materials	Teacher Materials	Review
	<i>Click, Clack, Moo</i> by Doreen Cronin Sequenced sentence strips Holder for strips with arrows showing sequence	

Introduction

The flowchart is an organizational tool that is helpful in planning and describing a process. Students can use this tool to organize a step-by-step plan for projects in all subject areas, or to keep a record of daily procedures.

Read, *Click, Clack, Moo* by Doreen Cronin.

Introduce the sentence strips in a random order to the children and ask for a volunteer to read each one. Ask the children if the sentence strips are in the same order as the events in the story. As a class, decide which event came first, second, third, etc. Place the sentence strips in the holder in the proper sequence. Point out how the arrows on the flowchart (holder) point to the next event in the story. When the strips

are all in place, read them, pausing to ask the children which sentence strip to read next.

Activity

Put the sentence strips and flowchart (holder) in a center area, along with the book. Children will read the sentence strips and place them in the correct sequence in the flowchart.

Wrap Up

Bring the class back together and ask for volunteers to explain what the flowchart does.

Assessment

Students will demonstrate their ability to place the sentence strips in the correct order.
Students will be able to explain the purpose of a flowchart.

Extensions & Integrations

A flowchart can be used before any activity or project that has multiple steps. It can also be used to explain the sequence of events within a given day.



Title:	Leadership Tools—Flowchart		
Author/Source:	FranklinCovey Education		
Learning Objective:	Students will be able to define the steps necessary to complete a project or paper using a Flowchart.		
FranklinCovey Habit:	FranklinCovey Leadership Tools		
Subject Area:	Any		
Activity Time:	30 minutes	Grade Level:	3—6
Activity Type:	Check all that apply		
	Individual	Group	Homework
		X	

Set Up

Student Materials	Teacher Materials	Review
Flowchart for each student	Whiteboard or Chalkboard	

Introduction

The Flowchart is an organizational tool that is helpful in planning and describing a process. Students can use this tool to organize a step-by-step plan for projects in all subject areas, or to keep a record of daily procedures.

Draw a large Flowchart on the board. Say, “This Leadership Tool is called a Flowchart. It can be used when you have a project or paper to complete. It works by writing the first thing that needs to be done in the first box, following the arrow down and writing the next thing that needs to be done in the next box, continuing until all the steps have been written down. You can use a Flowchart for any project or paper that has multiple steps. Leaders use Flowcharts to plan and describe processes they are working on.”

Activity

This activity should be completed as a group. Students should be seated and able to write. Give each student a Flowchart. Say, “Next week (fill in what is appropriate for you), we will begin a history (or another subject if more appropriate) paper. We are going to use the Flowchart to write down the steps you will need to do to complete your paper. What do you think we should write in the first box? The second box? What about the other boxes?” Lead students through the process: choose a topic, research the topic, take notes, write a first draft, edit, and write the final draft.

Wrap Up

Say, “Now that you have a completed your Flowchart, you should know what to do next week. What I’d like you to do this week is simply to think of something you would like to know more about. Think about something that will be interesting to you. Have several ideas in mind and next week you can choose the best one for you.”

Assessment

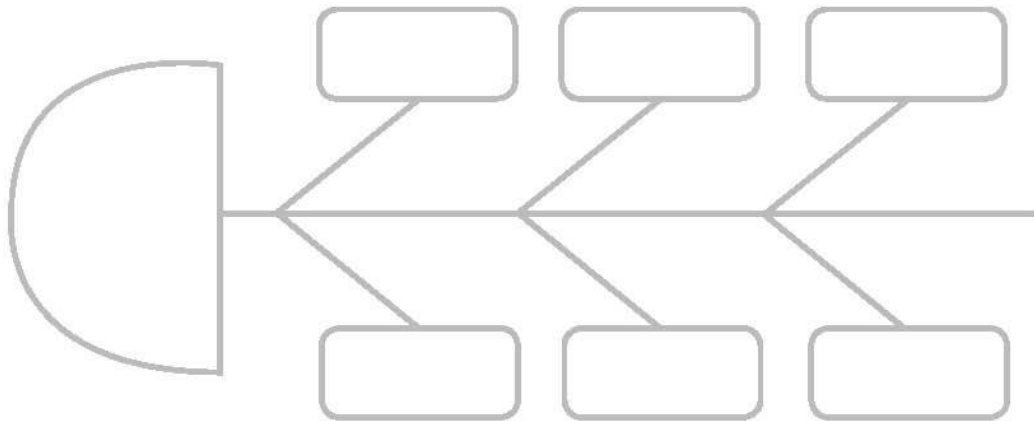
Throughout the coming days/weeks, refer to the Flowchart whenever the paper is discussed. Ask students what step they are on and what is next. Their ability to discuss the paper while referring to their Flowchart will determine their understanding of the tool.

Extensions & Integrations

Use a Flowchart whenever something has multiple steps. You may choose to use a Flowchart to sequence the day or a special event.

Fishbone Diagram

The Fishbone Diagram (or Ishikawa Diagram) is used to display the causes for a specific effect, event, or problem. It is also known as a cause-and-effect diagram. Write the effect or outcome at the head of the diagram. Write the causes that lead to that effect on each of the "bones" that spread out from the center line. Students can use this tool to analyze the factors that lead to the desired effect. They can also use it to define the causes of a certain problem.



Flowchart

The Flowchart is an organizational tool that is helpful in planning and describing a process. Students can use this tool to organize a step-by-step plan for projects in all subject areas, or keep a record of daily procedures.

Example:



www.theleaderinme.org



This week we will introduce the leadership tool called Plus/Delta. A plus delta is a tool that helps students notice what is going well (plus) and what we could improve on (delta). This tool is an easy way to organize feedback about a particular activity. This can be done as a class/small groups/individually.

We would like to get feedback from our kids about what Orange is doing well as a school. We would also like to get feedback about what they would like to see change or improve at Orange. This will be part one of three LEAD times. Next time you will use a prioritizer to look at your delta side to see which items need to be addressed first.

Here is one from a meeting:

HOW WAS THE MEETING?	
+	Δ
Liked free discussion.	Should start on time.
Good ideas. Clear agenda.	Sometimes we rambled.
We finished on time.	Let's get data before the meeting.
Next step is clear.	Invite marketing.
Good facilitation.	A few zingers.

Here is one from Graden Elementary that we visited in Kansas City:

The Plus/Delta is a simple tool that is used to assess a situation or organize feedback about a particular activity. In one column students list the positives or those things that went well and in the other column they list areas needing improvement. This can be done as a class, as small groups, or as individuals.

Plus/Delta

+	Δ