

<b>Title:</b>	BE PROACTIVE		
<b>Author/Source:</b>	Marcia Wort		
<b>Learning Objective:</b>	To reinforce the idea of being proactive which has already been introduced.		
<b>FranklinCovey Habit:</b>	Be Proactive		
<b>Subject Area:</b>	Social Studies		
<b>Activity Time:</b>	Approx. 20 minutes	<b>Grade Level:</b>	K-2
<b>Activity Type:</b>	Check all that apply		
	Individual	Group	Homework
		X	

### Set Up

Student Materials	Teacher Materials	Review
None	We would have read the story in Sean Covey's book, "The Seven Habits of Happy Kids" which applies to being proactive.	Review the habit of Being Proactive.

### Introduction

Have the students retell the story about being proactive. Ask them to think about how we can be proactive in our classroom about sharpening our pencils at the beginning of the day, getting in line, and being a good listener during our meeting board time.

### Activity

Choose a group of students to role play the way of not being proactive by trying to do a paper with a broken pencil, getting in line by "butting", and sitting by a friend and talking during our meeting board time. After each unacceptable way, another group of students would role play a proactive way to handle each situation.

### Wrap Up

After role playing each situation, we would discuss how each situation was handled in a proactive way.

### Assessment

Assessment would take place by observing if we see more and more situations of students being proactive.

### Extensions & Integrations

The lesson would be integrated into all aspects of our school day. An extension could be to involve the parents in a homework activity which explains the habit and to have the parents and students work together to write down three ways the students could be more proactive at home, make a chart, and keep track during a time period of how many times the student was caught being proactive at home.