

Am I living our personal mission statement?

What is going on in Leader in Me Schools? What do great school do with Leader in Me

A principal . . .

Is	Says	Values	Is not	Does
<ul style="list-style-type: none"> • Keeper of the Vision • The Supporter • Instructional Leader • Resource manager 	<ul style="list-style-type: none"> • Says encouraging words • Models leadership behaviors • Everyone has value • Principal says more with action than with words 	<ul style="list-style-type: none"> • Students first • Student empowerment • High expectations for implementation • Learning • Risk Taking • Team Work 	<ul style="list-style-type: none"> • The Director • The only driving • Dream Killer • Controlling 	<ul style="list-style-type: none"> • Gets out of the way • Shares the leadership roles • Looking community members in the eyes and tell them they matter • Unleash the control over some of the tasks

Clearing the Path to success

- Allow time at the staff meetings, PLC time, grade levels mtgs for staff to share out, learn and celebrate
- Be part of a leader in me book study
- Attend leadership days at other schools and provide opportunities for staff to do so
- Allow staff members to lead the charge
- Step aside to allow students to take over school-wide and classroom leadership roles

Power to let go:

Let go of the role

Model

- Align professional goal with school goal
- Post school goals using 7 habits language
- Utilize the leaderinmeonline.org
- Share your personal mission statement and ways you Sharpen your saw
- Help establish and/or lead a student groups
- Utilize leadership tools
- Continue to connect staff/students back to the school's mission statement
- Use language and share personal stories

Attend all team meetings, trainings and be present coach/consultant calls

Be actively engaged in the conversation

Avoid over scheduling

With other meetings or appointments

During leadership day, be present in the moment

Communication needs to be repeated, clarified the expectations, power communication the vision

Power in communicate is Key . . . keep the communication open . . . use multiple ways

Need to determine when you need to be quiet

Challenges

- What do I do when there are staff members that are resisters?
- What if district staff members do not see the value in TLIM?
- How do I get connected with other principals who are embracing this journey?
- Language is critical and pace ourselves with the language

Live it personally my own life, being vulnerable,