

Title:	The Proactive Little Red Hen		
Author/Source:	Shelly Reichert; Blessed Sacrament Catholic School, Quincy, IL		
Learning Objective:	To be able to identify reactive and proactive actions throughout the book. As a group the goal is to change the reactive actions into proactive choices to create a proactive version of "The Little Red Hen."		
FranklinCovey Habit:	<u>Habit #1 - Be Proactive</u>		
Subject Area:	Reading		
Activity Time:	<u>30-45 Minutes</u>	Grade Level:	K - 3rd Grade
Activity Type:	Check all that apply		
	Individual	Group	Homework
		X	

Set Up

Student Materials	Teacher Materials	Review
	<u>Chart Paper, Markers,</u> <u>the book "The Little Red Hen"</u>	

Introduction

First the teacher needs to read the book "The Little Red Hen" to the children. Next, talk to the children and discuss the terms "reactive" and "proactive". Be sure that the children understand the difference of the terms. As a group we discuss some choices that the characters could choose instead of the ones shown in the book. I used chart paper to make a list of the reactive choices that are in the original copy of the book.

Activity

As a group we then find a proactive choice to substitute in the place of the reactive choice that we listed on the chart paper. Then we act out the story in class using the proactive choices that we have decided on. The children also like to create their own characters in place of those in the original book. The children take ownership of their new creation. Another cute idea is to make masks for the roles using paper plates and paint if time allows before actually acting out the story.

Wrap Up

We then take the new version of the book and create it on paper. I typed up the new version of the book that we created and make one for each child. The children then are able to see the new text and I let them become the illustrators of the new version of "The Proactive Little Red Hen." These books are then placed in our room library so that everyone can enjoy each other's art work. The children enjoy seeing everyone's different illustrations of the book.

Assessment

When coming up with new ideas make sure that the children are understanding the difference between being proactive and reactive.

Extensions & Integrations

