

Proactive!

Not. Proactive

Beginning with the End in Mind

Not Beginning with The Mind

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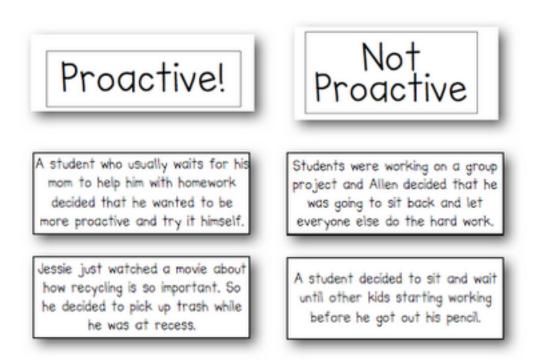


This activity reinforces what the students have already learned about the habits because they are reading statements regarding real-life events or situations and they must categorize them into one of two categories: does this situation show the use of one of the habits, or

not?

For example, the students in group I would be labeled the "Proactive" group - so they will be working with Habit I: Be Proactive. I give them their sheet with their two titles ("Proactive" and "Not Proactive"). Then the students receive the sheet with all of the different situations on it. They must cut out all of the boxes (including their titles), and sort them into the two columns.

Below is a sample of what their poster will look like when they start sorting...



Each group also must add their own scenario to each column. Thanks for downloading my freebie! Have fun synergizing!!!

7th habit (Sharpen the Saw) not included because the kids don't need to sort between different relaxing activities! :)





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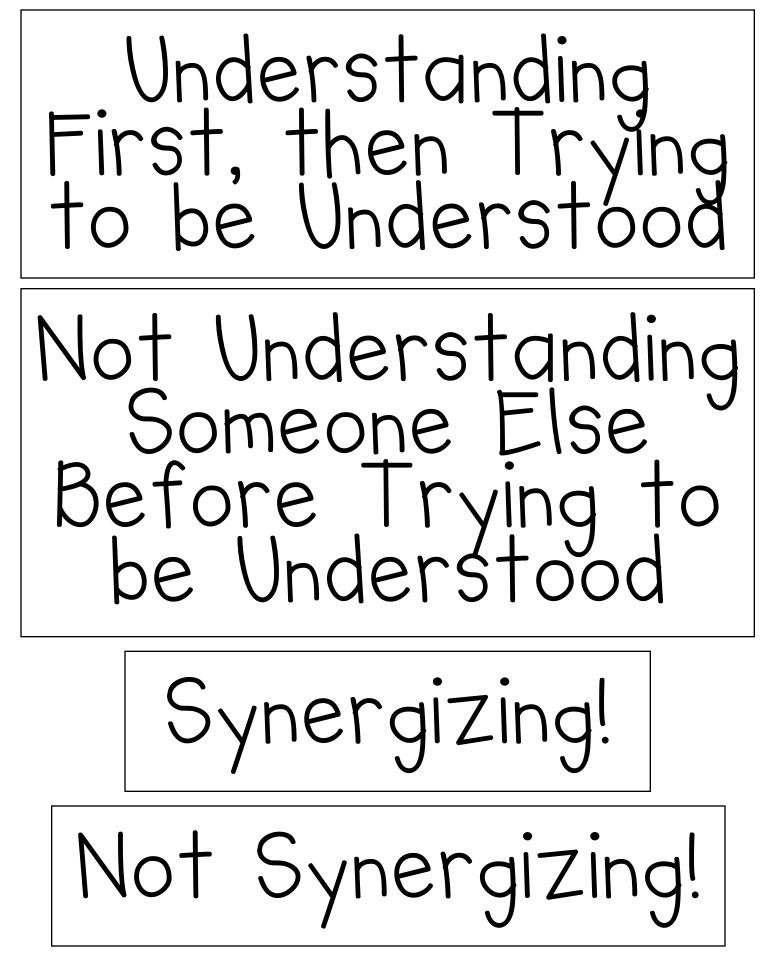
Not Beginning with The End in Mind



Not Putting First Things First

Thinking Win-Win





Habit I -	Be	Proactive
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A student decided to sit and wait until other kids starting working before he got out his pencil.	A student who usually waits for his mom to help him with homework decided that he wanted to be more proactive and try it himself.
Students were working in a group	Jeff decided that even though he
and Mary decided that she was	was not having a great day, he
going to take charge and make a	was going to stay in a positive
list of what needed to be done.	mood.
Students were working on a group	Jessie just watched a movie about
project and Allen decided that he	how recycling is so important. So
was going to sit back and let	he decided to pick up trash while
everyone else do the hard work.	he was at recess.
James was very bored at home on	Luke was very bored at home on a
a Saturday. He decided to clean	Saturday. He kept bugging his mom
his room and then play a few	to take him to the store because
games on the computer.	he was "so bored!"
Pamela was complaining to her dad	Greg was complaining to his mom
that she did could not ride a bike	that he was not as good at
as well as the other kids. So she	drawing as everyone in his class.
sat down and cried about it.	So he decided to practice a lot!
Vanessa got in trouble because she	Mark got in trouble for wearing his
wore sandals without a back to	shirt untucked in school. He
school. She decided she should	complained to his mom that his
wear her sneakers to school.	teachers were mean.
Make up your own!	Make up your own!

Habit	2	-	Begin	with	the	End	in	Mind
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The students were just assigned a project. James decided he should write out a plan first, before he starts working on the project.	The students were just assigned a project. Hannah started cutting things out before she read the directions.	
Jamie has always wanted to score a goal in soccer. She decided to go out to the soccer field with her dad to practice on the weekend.	Roger wanted to get an A on his test. He studied all week at home, and he asked a lot of great questions in class.	
Rebecca did not study for her test. She was very upset when she received a C on her test.	George does not know when his big project his due, but he thinks that his teacher will remind him the day before it needs to be turned in.	
Julie likes to find ways in which she can help her community.	Haley is writing a letter to the President. She chooses to draw a web first, to plan out what she wants to write.	
Lewis enjoys the silent reading time he gets when he finishes his work early, but he decides to read before he starts his assignment.	David knows that his mom buys him a prize when he does well on his report card. He decides that he should make sure he studies hard.	
Kyle enjoys the silent reading time he gets when he finishes his work early, so he decides to get started on his work right away.	Fred wants to make sure he is always doing the right thing, so he listens carefully to rules given by his teacher.	
Make up your own!	Make up your own!	

## Habit 3 - Put First Things First

The student makes sure he	Ted wants to go to soccer but his
completes his homework and turns	mom wants him to do his homework.
it in the next day because he	He throws a temper tantrum and
wants to enjoy recess time.	refuses to do his work.
Ben knows the importance of setting his priorities.	Jen decides that the best thing for her to do is complete her homework right away so that she can play outside.
Mrs. Smith always makes a schedule for her day so that she knows the things she must get done that day.	Nancy decides to play outside and study for her test later.
Rudy wants to watch a movie but	Amanda likes to keep her room
he is not finished with him	organized all of the time so that
homework. He decides to just save	she will not have to spend a day
his homework for the morning.	inside cleaning it.
Angela is in the middle of her	Cindy is in the middle of her
homework after school when her	homework after school when her
friends knock on her door and ask	friends knock on her door and ask
her to play. She says, "yes".	her to play. She says, "no".
Mindy is listening to her teacher	Kelsey is listening to her teacher
during math class when she sees	during math class when she sees
her friends passing notes to her.	her friends passing notes to her.
She decides to read the notes.	She decides to ignore the notes.
Make up your own!	Make up your own!

Habit 4 - Think Win-Win		
Two students are arguing over the soccer ball. They decide to play soccer together.	I am a peer leader. When there is a conflict, I know that we can talk through it and find a third alternative.	
When working with a partner, I know that sometimes I will have to figure out a way where we both agree on something.	Two students are working on a project together. They are arguing over what they should draw so they yell at each other.	
When talking through a problem with someone, I just 'give in' and let them win.	Bob and Joe only have enough money to buy one candy bar. They cannot agree on which kind, so they decide not to get one at all.	
When talking through a problem with someone, I never let them make the decision.	I like to make decisions by thinking about and considering what other people may want also.	
Molly wanted a blue pen and her sister wanted a red bed. Molly cried, so her sister decided to get the blue pen that Molly wanted.	I make decisions by only thinking about what I want.	
I know that when I am in line for lunch, it does not matter where I stand because there will be enough ice cream for me when it's my turn.	I like to be first in line for lunch so that I always get the first pick of the ice cream.	
Make up your own!	Make up your own!	

Habit 5 - Seek First to Understand, then to be Understood

When talking with a friend, I like to listen to their ideas and feelings about something before I talk about my own.	When I disagree with my friend's opinion, I just stop listening to them and talk about my opinion.
I think I am always right, so I do not like to listen to other people when they talk.	Sometimes when I don't understand someone's opinion, I try to look at the idea from their viewpoint so I can better understand them.
My teacher just yells at me because she is in a bad mood, so I don't even listen anymore.	When someone is talking about their opinion or feelings, I wait until they are finished before I speak.
When someone else is sharing their feelings, I usually just read my book.	When someone is talking, I make sure to look at them because it would be rude of me to look away.
I don't understand what Ashley is talking about, so I am just thinking about my soccer game while she talks.	I don't understand why Fred does not agree with my opinion, so I am going to yell at him until he agrees with me.
I enjoy singing in my head while my mom talks to me at the dinner table.	While people are talking, I look them in the eyes so they know I am paying attention to what they are saying.
Make up your own!	Make up your own!

We can get a lot more work accomplished if we work together!	"Together is Better!"		
I don't like when other people work with me, so I will work alone even though I am supposed to work with my group.	In order to complete this puzzle, we will need to work together.		
I know that when I am trying to brainstorm ideas for my story, I might get good ideas from my friends if I talk to them about it.	In writing, it is good to have a peer edit my paper so that they can check for any mistakes I have made.		
Tom is not good at drawing so I do not want him in my group for the project.	I know that by talking to others, we can think of some really great ideas!		
I like group projects because I like to chat with my friends about what movies I like.	I know that I will get a lot more work done if I work with a group, rather than working alone.		
It feels great to accomplish goals with a team!	I think I can win this soccer game all by myself because I am the best on the team.		
Make up your own!	Make up your own!		