# Leader in Me: Lesson Plan Template

Title:	Think Win-Win			
Learning Objective:	Students will be able to define win-win thinking and understand what it means to be "sensitive" to other people's feelings and wants.			
FranklinCovey Habit:	Think Win-Win			
21 <sup>st</sup> Century Skill:	Communication and Collaboration Skills; Leadership and Responsibility; Social and Cross-Cultural Skills			
Subject Area:	Language Arts			
Activity Type:	Individual	_X Group	Homework	
Source:	Adapted from a lesson plan from the staff at Crestwood Elementary School			
Activity Time:	20-30 min.	Grade Level:	1st	

## Set Up

Student Materials	Teacher Materials	Review
	Book "Tops and Bottoms" by Janet Stevens	This is a review lesson.

### Introduction

Review Habit 4 and what it means from initial overview lessons at beginning of year. Ask children to look for win-win, win-lose situations as they listen to the story "Tops and Bottoms" by Janet Stevens.

Activity			

1.	Review story section by section and record after each planting in the story whether the
	situation was win-win, win-lose, lose-lose, etc. Discuss the lesson bear learned in the
	story and how the situation ended in a win-win. Discuss how bear learned to practice
	Habits # 1 Be Proactive, #2 Begin with the End in Mind, and Habit # 3 Put First Things
	First

- 2. When reading other stories of conflict between characters, teacher will ask students to label the situation as win-win, lose-lose, etc.
- 3. Role-play situations where two students want to play different games at recess and (a) neither will agree with the other and a fight occurs (b) children agree to play both games, first one and then the other (c) one capitulates and feels sad about giving in. Have class label each situation as win-win, win-lose, etc. and discuss the feelings of those involved.

#### Wrap Up

Review the vocabulary from today: win-win, win-lose, lose-lose, no deal, scarcity mentality, abundance mentality

#### Assessment

**Extensions & Integrations** 

Students will be assessed on appropriate participation during the class discussion or activity.